

**State of Hawai'i
Office of Hawaiian Affairs
275 Aapueo Parkway
Pukalani, HI 96768**

**Minutes of the Office of Hawaiian Affairs Maui Community Meeting
Wednesday, August 19, 2015, 6:30 pm**

I. CALL TO ORDER

Chair Robert K. Lindsey, Jr. called the Office of Hawaiian Affairs Board of Trustees Maui Community Meeting to order at 6:34 pm. Those present were as follows:

Attendance

Trustee Robert K. Lindsey, Jr., Chair
Trustee Dan Ahuna, Vice Chair
Trustee Lei Ahu Isa

Trustee S. Haunani Apoliona
Trustee Carmen Hulu Lindsey

Excused

Trustee Rowena Akana
Trustee Peter Apo

Trustee Colette Machado
Trustee John Waihe'e IV

Staff Present

Dr. Kamana'opono Crabbe, Ka Pouhana/CEO
Robert G. Klein, Board Counsel
Capsun M. Poe, Board Secretary
Jeremy Kama Hopkins
Kauikeaolani Wailehua
Lehua Itokazu
Ui Tanigawa
Claudine Calpito
Davis Price
Reynold Freitas

Lady Garrett
Kanani Souza
Lisa Victor
Kehau Abad
Joseph Lewis
John Rosa
Ryan Gonzalez
Alice Silbanuz
Ikaika Nakahashi

Others Present

Kathy Owara-Takeo
May Vower
Rick Ruitz
Pualani Enos
Mikala Minn
Solomon "Bully" Hoopai
Kelly Pearson
Kuupono Hanohano
Kaiwipono Hanohano
Victoria Satoafaiga
Ululani Glass
Juli Patao
Bula Logan
Hana Malaqui
Sarah Malaqui

Oliver Cummings
James D. Kunnel
Mai Waparani
Kanai Pali
Kahala Azuma
Ohua Morando
Joyce Yamada
Dale Terlep
Diane Paloma
Manny Aruda
Cathy Aruda
Desirei Terry
Paul Tanigawa
Oma Tanigawa

II. INTRODUCTIONS

Hālau Nā Lei Kaumaka O Uka, under the direction of Kumu Hula Nāpua Greig Nakasone, presented several special hula kahiko performance for the Trustees.

Trustee Ahu Isa, Vice Chair Ahuna, Trustee Hulu Lindsey, Chair Lindsey, Trustee Apoliona, Dr. Crabbe, and Justice Klein introduced themselves to the attendees.

III. CEO'S UPDATES ON HOULU LAHUI ALOHA AND OHA ACTIVITIES

Dr. Crabbe introduced Administration staff who were present to the attendees. He shared upcoming dates for presentation of the Pa'a Ke Aupuni film produced by OHA.

IV. COMMUNITY PRESENTATIONS

The Queen's Medical Center

Ms. May Vower reported that her program work centers around improving health and health outcomes, specifically obesity. She added that they want people to be aware that they can walk this path of health together. Queen's is connecting all of the services together with the health outcomes, with the financial support of OHA. This is done through increased activity, improved health choices, and other activities.

At Mahele Farm, that program looks at changes in an individual over time. The theme to their approach is, "You work, you eat." In short, if someone puts in the time and effort, they will reap the benefits of the program services.

Hui Mālama Learning Center

Pualani Enos, Executive Director, thanked OHA for funding their work in the community. She reported that they promote scientific inquiry at Hui Mālama and connecting how staff apply lessons from around them.

For over 40 years, Hui Mālama Learning Center, a small, independent school in Wailuku, has continued to identify and meet the unique learning abilities and needs of each of its students. Hui Mālama utilizes research-based approaches, past school records and performance reports as well as student/caregiver perspectives to design curricula that are hands-on, place-based, and centered on the unique learning strengths and needs of its students. It is also the only agency on Maui that provides an integrated combination of academic, social development, wellness, and work preparedness curriculum. Mālama, in Hawaiian, means to care for, and Hui Mālama, together with its teachers, staff, mentors and community partners, cares for each and every student and family who enters its doors. Today their programs include a full middle school and high school program. They also offer GED prep classes, tutoring services, and enrichment programs.

Ma Ka Hana Ka 'Ike

Mikala Minn and Solomon "Bully" Hoopai thanked OHA for the opportunity to share about their work in Hāna at Mahele Farm.

Ma Ka Hana Ka 'Ike is an award-winning construction skills training program for at-risk youth in Hāna, an isolated community on the Maui's east coast with over two-thirds its population of Native Hawaiian ancestry. Their approach is to teach academic subjects through real-life, hands-on application, where

students can understand the concepts they are learning through tangible examples. But these are not just examples for learning's sake. Their projects meet real school and community needs, so their students' education immediately serves those whose lives it touches. Self-sustenance, sustainability in building—these are some of the principles they aim to pass on to the next generation, as they create caretakers of the community's future, leaders of our islands. The mission of Ma Ka Hana Ka 'Ike (“In Working, One Learns”) is to provide at-risk youth with a way to learn that makes sense to them, that builds their self-esteem and shows them they have the power to change their future. On the outside they build structures; on the inside, they are building lives.

The farm started in 2010 as a collaboration between Kahanu Garden (National Tropical Botanical Garden), Ma Ka Hana Ka 'Ike (Hāna School's building and construction program helping at-risk youth grow real life skills and job training), and Hāna School's Agricultural program.

“Ma Ka Hana Ka 'Ike” means, “in working, one learns.” They use this lesson as a guide during farm work and educational activities to engage the community, from keiki to kupuna, to farm together. The farm works to:

- Perpetuate the Hawaiian tradition of mahele with abundant harvests.
- Positively impact the eating patterns of our community in the present and long term by putting healthy food on tables.
- Maintain the agrarian continuity of our community by using the wisdom or the past in creating the future.
- Perpetuate a rural, self-sufficient lifestyle.
- Put good agriculture land to good agricultural use.
- Foster a fun, social environment for the community to participate.

They also showed off many varieties of taro and bananas that they grown on Mahele Farm.

Boys and Girls Club of Maui

Kelly Pearson, Chief Executive Officer, thanked OHA for all the support BGCM has received over the past years. The funding from OHA has supported the Paukukalo and Central Maui clubs. In the next two years, OHA funding will be spread amongst all six clubs, who will benefit from Power Hour program, which helps with after-school support.

Kuupono Hanohano, a BGCM member, shared that he has been going to the club in Paukukalo. He likes going to the club because he can do his homework and other activities.

Kaimipono Hanohano, a BGCM parent, also shared how their programs have positively impacted her family. She especially likes that the Paukukalo Club gets students to appreciate learning and makes it a priority before other activities.

Victoria Satoafaiga, a BGCM staffer, thanked OHA for its support. She also reported that their average daily attendance in Paukukalo is 172 children.

Ululani Glass shared that Power Hour is about homework time and it is often 90 minutes long. Again, participants must complete this before doing any other activities.

UH Maui College Career Link

Juli Patao and Joyce Yamada noted that they are first time grant recipients. UHMC has educational activities on Moloka'i, Lāna'i, and Hāna – which is exciting because that is where Hawaiian populations are.

V. COMMUNITY CONCERNS/BENEFICIARY COMMENTS

Mr. Nelson Armitage spoke to the Trustees about objections to the Native Hawaiian Roll Organization. He noted he has serious concerns about native rights. He asks, "Why in the world would we want to be a native to America?" He believes this is a personal choice, but that suffering has been happening for 120 years. He objected to Act 195, which he believes infringes on the inherent sovereignty of Hawaiians. He believes OHA has fallen into that trap. He also noted the Lawful Hawaiian Government's work in Maliko Gulch.

Ms. Clare Apana and Ms. Joyclyn Costa spoke to the Trustees about the Kū'ē Petition and Haleakalā. They noted Maui has been promised for six years some sort of mitigation, but have now been told there is no funding available. They reported they participated in the Aloha 'Āina march and tried to get new people to sign the Kū'ē Petition.

Mr. Bula Logan spoke to the Trustees about the present situation from a Kahunali'i's perspective. He stated he is Hawai'i and a Hawaiian, which gives him a kuleana to the land. He is concerned that a kanaka maoli is no longer referred to as a national, instead just as someone who has lineage to 1778.

Mr. Alapaki Heanu spoke to the Trustees about Wailuku Moku's desire to see the Hawaiian immersion program extended to the Wailuku/Waihe'e area and support nā kīa'i a ka Mauna Haleakalā and Mauna Kea. Dr. Crabbe asked for clarification on which area to advocate for Hawaiian language immersion. Mr. Heanu responded in Central Maui.

Johanna Kamaunu spoke to the Trustees about immersion education, noting that there is an immediate need for Hawaiians to have access to their language. They currently find themselves at a disadvantage because they are unsure how to go through the process. She also talked about 'iwi kupuna. She believes that in looking at preserving in place and relocation, relocation is the only viable option, but that results in a loss of sense of place. She has requested training in understanding burial laws. Dr. Crabbe noted that OHA supports UH's Ka Huli Ao program on Native Hawaiian Rights, which may include information on 'iwi. He also offered to talk after the meeting regarding other options.

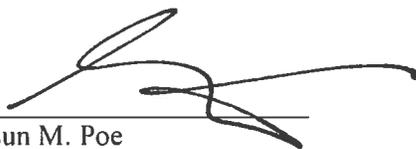
VI. ANNOUNCEMENTS

Chair Lindsey announced that the next Board meeting is on Thursday, August 20, 2015, at 9:30 am. He also thanked Kamehameha Schools for the use of their facilities.

VII. ADJOURNMENT

Having no further business, Chair Lindsey adjourned the community meeting at 8:54 pm.

Respectfully Submitted,



Capsun M. Poe
Board Secretary

Approved by the Board of Trustees on September 10,
2015:



Trustee Robert K. Lindsey, Jr.
Chair, Board of Trustees