

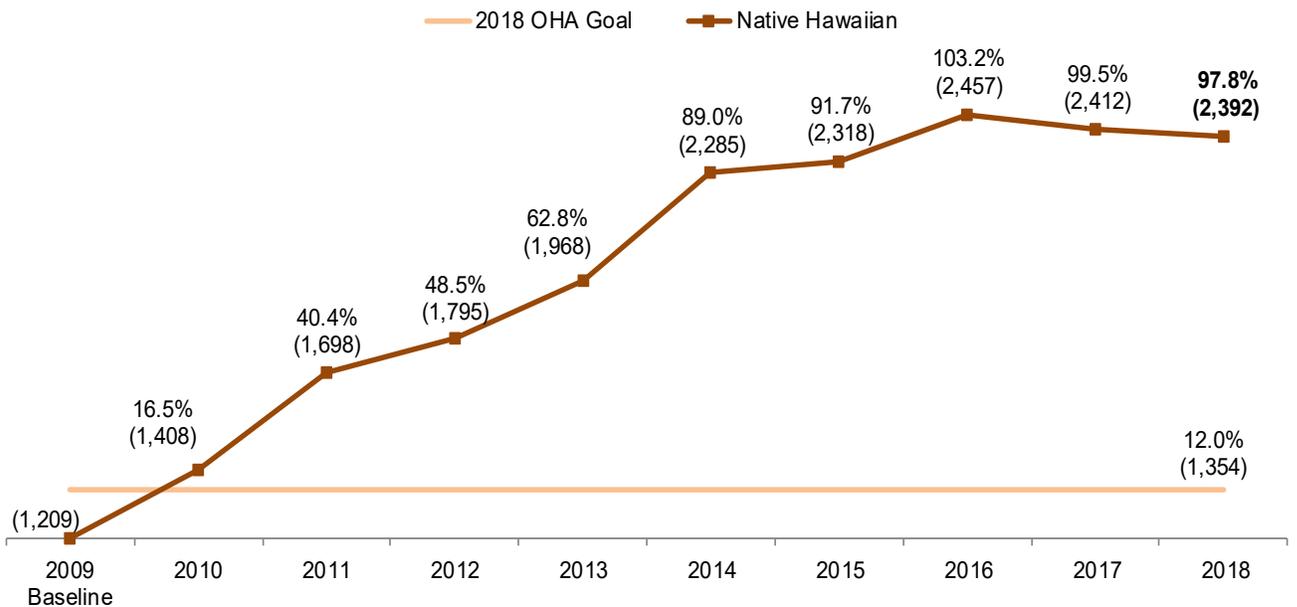
**Strategic Priority: Ho'ona'auao (Education)**

**Strategic Indicator Result** — Increase the number of Native Hawaiian students who earn post-secondary degrees or certificates in the UH System by 12% by 2018.

**BACKGROUND.** The University of Hawai'i (UH) System is comprised of three universities, seven community colleges, and nine education centers on six islands. These institutions offer over 600 programs/curricula, providing educational opportunities ranging from certificates and vocational training to doctorate programs. Native Hawaiian students accounted for 23.3% of the total enrollment in the UH System in Fall 2017 (UH IRO, 2018a).

To evaluate progress on this strategic indicator, the *number of degrees and certificates earned* by Native Hawaiian students was substituted for the *number of Native Hawaiian students* who earned a post-secondary degree or certificate. The baseline measure for this indicator is 1,209, the number of degrees and certificates earned by Native Hawaiians in Fiscal Year (FY) 2009. A 12% increase is equivalent to 1,354 degrees and certificates earned.

**Figure 1.** Cumulative increase and total number of degrees and certificates earned by Native Hawaiian students in the UH System (FY2009-FY2018)



**SOURCE.** UH IRO, 2018b.

**FINDINGS**

- In FY2018, 2,392 degrees and certificates were earned by Native Hawaiian students. This figure represents a decrease of 1.7 percentage points from the previous year and a 97.8% positive cumulative change over the FY2009 baseline of 1,209. The 2,392 degrees and certificates earned by Native Hawaiians equates to 21.3% of all degrees and certificates earned in the UH System for FY2018.
- **Are Native Hawaiians making progress on this result?** Although there was a slight decrease, Native Hawaiians continue to make progress. As part of their 2008-2015 strategic plan and rolling over into their 2015-2021 strategic direction, UH continues to support Native Hawaiian students, as well as Native Hawaiian language, history, and culture, through participation and programs of study. These efforts are reflected in the data presented. Between FY2011 and FY2017, OHA provided over 1,800 post-secondary education scholarships totaling more than \$4.5 million.\*

\* Due to a calculation error, an incorrect amount of scholarships and scholarship monies provided by OHA was reported in UH System Degrees Earned Indicator Sheet FY2017.

**TERMS.**

**Certificate (of Achievement):** A credential awarded to students who successfully complete designated CTE (Career & Technical Education) credit course sequences that provide entry-level skills or job upgrades (UHMC, n.d.).

**Community College (CC):** A post-secondary institution that offers associate degree programs, as well as technical and vocational programs (U.S. Department of State, n.d.).

**Degrees Earned:** The number of degrees received upon completion of the required course of study. Students receiving multiple degrees (even if it is the same degree and is awarded by the same college or school) are counted multiple times under this definition (UH IRO, n.d.).

**Education Center:** Community center where students can take classes through the internet, video, or cable TV technology to work toward their degree or continue their education. Other services offered include tutoring, academic advising, library services, and use of computer labs (UH, n.d.).

**Fiscal Year (FY):** The State fiscal year runs from July 1 through June 30

**Native Hawaiian:** Hawaiian Ancestry is determined by the sum of students who self-reported Hawaiian ancestry on the UH System Application form and those who either did not answer the ancestry question or answered in the negative, but who indicated Hawaiian ethnicity (UH, 2017a). In 2013, the UH Institutional Research and Analysis Office (IRO) changed their reporting design to include the ancestry question. They have updated previous reports to reflect this change.

**REFERENCES.**

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